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The April 12, 2024, TEC (Teacher Education Council) meeting will be held in Cleveland Hall Room 418 at 1:00 p.m. This is an in-person meeting. If members have extenuating circumstances precluding in-person attendance, please reach out to Joe Zawicki (zawickijl@buffalostate.edu).

If TEC representatives are unable to attend this meeting, a proxy should be sent in your absence for voting purposes.

Note Taker (see listing on page 2): **Kristen Pastore-Capuana – April meeting**

VOTING MEMBERS [**This note the attendance list – please sign-in at the meeting**]:
Rosemary Arioli, Lisa Brosnick, Shannon Budin, Theresa Cinotti, Judith Davis, Pixita del Prado Hill, Kathy Doody, Denise Harris, Judith Harris, Candace Masters, P. Rudi Mattai, Kristen Pastore-Capuana, Wendy Paterson, Lisa Rafferty, Jen Richenberg, Raquel Schmidt, Dana Serure, Kathy Wood, Joseph Zawicki, David Wilson

- I. Call to order 1:00pm
- II. **Approval of [March Minutes LINK](#)**
 - i. Discussion: None
 - ii. Motion: Judi Harris
 - iii. Second: Judi Davis
 - iv. Vote: Approved with two abstentions
- III. Lightning Round: Video Reflection as a Teacher Education Tool – Rosemary Arioli and Andrew Hashey – See [LINK](#) or Posted in Public Folder
 - A. Video-based feedback: A critical tool to strengthen teacher feedback- Go React to Vosaic
 - i. Video as a powerful tool for growth in methods courses, fieldwork, practicum, and student teaching.
 - ii. Scaffolds reflection on effective pedagogy across program experiences.
 - iii. Vosaic is very prompt in responding to student and teacher needs.
 - iv. Vosaic as a tool for formative assessment across TEU programs- important to normalize the process of examining our teaching to improve and examine the ways we implement reflection in courses/programs.
 - v. Consider the ways reflection prepares students for the challenges of the induction phase of teaching.
 1. Utilizing video reflection across program experiences develops teacher reflection, confidence, and instructional practices to better prepare teacher candidates for myriad of classroom experiences they will encounter.
 - B. GoReact was a positive outcome of Covid-19 era
 - i. Consider how valuable GoReact was and explore tools that are similar but less expensive.
 - ii. Student teaching supervisors remain interested in using GoReact (or similar tool) during student teaching even if student teachers are local.

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- iii. In 2023-2024, 100 seats purchased for GoReact.
 - iv. Judy Davis shared impactful use of video tools for reflection of teaching and professional dispositions in Career Tech
 1. Judy is happy to discuss how career tech ed is utilizing video reflection, so please reach out if interested.
- C. Affordances and constraints of GoReact and Vosaic
- i. GoReact and Vosaic both allow video uploads, time stamps, annotation/analysis capabilities.
 - ii. GoReact and Vosaic differ in price: GoReact requires a full year license and Vosaic is a semester license/ "seat" structure.
 - iii. Vosaic does include free use of others' videos, which can be helpful in Methods coursework.
- D. Considerations for TEU
- i. Explore how to scaffold professional development to explore and learn about video tools for reflection and how to thoughtfully integrate them into coursework across programs and undergrad, graduate, and post-bacc pathways.
 - ii. Examine how we engage teacher candidates in reflection now and what additional structures may enhance program experiences/outcomes.
 - iii. SUNY IITG Grant- Video-based Reflection obtained and additional 2024-2025 proposal in progress.
 - iv. Discussion of districts allowing video in classroom to protect student identities and ensuring consent for video in place.
 1. Buffalo State has a video permission form for students to sign but districts also have student permissions on file.
 - v. Andrew Hashey happy to discuss the video reflection tools and help anyone interested to implement this in their courses.
- IV. TEC Committee Reports (**Process for Each Committee Report, apply bullet-points**)
- **Please see linked PDF or Public Folder for Meeting Date**
 - **Discussion Items**
 - **Action Items**
 - **Resolutions**
- A. Assessment and Accreditation (Shannon Budin)
- i. Graduate Report ***See PowerPoint for complete data → Located in Public Folder or [LINK](#)
 - ii. Highlight Candidate Consultation Reports
 - iii. **May 20 at 11am on Zoom**
- B. Talking Points
- i. Advanced Program Capstone Project
 1. 2022-23 Completer cohort key rubric criteria shared.
 - ii. Reminders: Make sure students complete/submit assessments and exit surveys to Taskstream in timely fashion.
 1. Exploring new Watermark tool for 2025 summer/fall.

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2. TPA Debrief on Zoom TBD for all who implemented this for the first time in Spring 2024.
 - a. Shannon Budin will send email with invite and specific date/time.
 - iii. Completer Impact on Student Learning: New cycle to start 2024-2025
 1. Math and Tech Ed are next programs to complete this cycle.
 2. Case studies for this have provided important information on the impact our completers have on student learning across school districts.
- C. Faculty Development (Keli Garas-York)
- i. PDS Conference is Friday, October 4th with free breakfast and lunch in the Buffalo State Social Hall.
 - ii. Conference proposals are due June 1st.
 - iii. PDS meeting at 9:30AM-11:30AM at Erie One BOCES led by Elizabeth Kuttesch and breakfast is included.
 - iv. NAPDS Conference was a success and students were amazing advocates and representatives for Buffalo State.
- D. Field/Clinical Experiences (Rosemary Arioli)
- i. Application for student teaching in progress.
 - ii. Natalie Lukas and Regina in NYC have made placements for student teaching already but reach out to Rosemary Arioli if any additional students are interested.
 - iii. IPDS student teaching available: Reach out to Tamara Horshman-Riphan and Pixita del Prado with any specific questions.
 - iv. Buffalo Public School student teaching process will be shared via Liz Campion.
- E. Recruitment and Retention (Kathy Wood)
- i. Be a Bengal Be a Teacher Event: April 24, 2024
 1. Tabling is 9:30-10:30AM
 - ii. 211 students are registered for the recruitment event, which is an even larger number than last year.
 - iii. Programs should be prepared with snacks, handouts, and representation to talk to high school students attending.
 - iv. November 6-8th, 2024 - NYACTE is the New York Association of Colleges for Teacher Education. We are a professional association representing NYS institutions
 - v. [Conference- Proposals are due May 15](#)
- F. IGPE (International Graduate Programs for Educators) (Brandon Kawa)
- **NOTES from Brandon:** *After receiving feedback from SUNY Counsel, IGPE was asked to make minor revisions to the agreements with proposed sites in Kenya and Saudi Arabia. Those agreements have been signed and the proposals have been resubmitted to SUNY.*

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- *SUNY is allowing IGPE to move forward with submitting a substantive change request to MSCHE for an additional site in Alberta, Canada. The substantive change is nearly completed and will be submitted to MSCHE by the May 1st deadline.*
- *This year marks our 25th anniversary working with The Columbus School in Medellin, Colombia. TCS was our first international pilot program in 1999. We will be sending two Buffalo State student teachers to TCS this fall and we are planning to host up to 4 Colombian teachers here in Buffalo during their October break. On a related note, we are actively recruiting for our Experienced Educators Exchange with Colombia to take place in February 2025. Dr. Garas-York and I will be leading a group of local Western New York teachers to Medellin and Cartagena during February break. We are hosting an information session on April 17th in Bacon Hall 305 at 4:45 with a virtual option for anyone who can't make it.*

V. Certification Office Update (Patty Recchio)

- A. SUNY Student Teaching Consortium meeting and identified people in OTI that are cooperative and supportive
 - i. Addressing the glitches on the site.
- B. Child Abuse Workshop: April 1, 2025 is date for new workshop implementation
 - i. Email communication sent to students on April 12th with update about workshop and with instructions on which workshop to complete for program requirements.
 - ii. Please refer anyone to the Teacher Cert Office with additional questions.

VI. TEUPAC Update (Keli Garas-York)-**none**

VII. Unit Head Report (Wendy Paterson)

- A. Engagement at TEC is critical as this organization supports all education programs on campus. Please ensure program representation at the meetings as we need to work to collectively advocate for teacher education on campus and in response to state-wide issues.
- B. University at Buffalo's Graduate School of Education is moving to their South Campus.
- C. Be a Bengal Be a Teacher Event- April 24, 2024
 - i. October 16th Buffalo State will host another recruitment event sponsored by Erie One BOCES and more information is forthcoming. Please save the date.
- D. Combined accelerated program: Undergraduate students in psychology can take 12 credit hours of graduate credit hours that satisfy for both undergraduate and graduate credits. Wonderful work by the Exceptional Education program in their efforts to recruit and retain students! Please reach out to Dr. Kathy Doody for additional information on this initiative.
- E. April 19, 2024: Conversation with SUNY Deans to bring together superintendents, community partners, Buffalo State, UB, Fredonia, Brockport

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deans with Regent Collins. This conversation is being hosted at Buffalo State at the Alumni Center on campus.

- i. Dean Paterson hosting the event and facilitating the conversation.
 - ii. Discussion of what teacher education does and the components of what makes a high-quality teacher.
 - iii. Superintendents pulled in many different directions: teacher shortage issues in STEM and Career and Technical education especially.
 - iv. Career changers are our largest group applying to certification and graduate school.
 - v. Buffalo State faculty will have wide-ranging faculty and teacher certification representation at the meeting.
 - vi. Participants will discuss the six proposals from state education on the table for the Board of Regents and seek to advocate for maintaining the graduate degree requirement to further support and ensure high quality teachers are in classrooms.
- F. There are three residency programs in progress and residency allows them to stay in one district and earn \$22,000 for one year. Mentor teachers are paid \$6,000 for hosting a resident.
- G. Science of Reading meeting on April 5th was outstanding and is a very “complicated” issue. Thank you to the SOE for organizing this event and continuing to engage local stakeholders on this important issue.
- H. IGPE program in April
- I. Saturday, April 20th Buffalo State Open House and encourages representation from all TEU.
- i. This is an opportunity to connect with new students and recruit students still making their decision.
- J. Buffalo Public Schools did not include Buffalo State in their residency proposals.
- i. Dr. Durand stated that we will be included in their next proposal.
 - ii. Dr. Paterson: “We do not need to work in fear” and the importance of leveraging our connections with Buffalo State.
 1. We need to take a grassroots approach and elevate and amplify the great work we are doing in Buffalo Public Schools.
 2. Share with public relations folks at Buffalo State to publicize.
 3. Further connect and develop relationships with BPS to create more opportunities for collaboration.
- K. Discussion of if our students should be required to take the certification exams as a graduation requirement.
- i. Buffalo State teacher candidates/graduates are not always taking the certification exams.
 1. What are some ideas to address this issue and encourage/support our students to complete the cert exams?
 - ii. New Paltz discussed- Is it a cultural expectation to finish the exams prior to graduation?
 - iii. Building and district leadership no longer require it as a graduation requirement.
- L. Dean Paterson: “Wonderful participation by the TEU on recruitment and retention at Buffalo State.”

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- i. Encouragement to attend open house and engage with our newest Bengals.
- ii. Graduation is a milestone event for our students, and it is important for them to see faculty at these events. Please be sure to attend the graduations for your programs as our presence contributes to the representation of teacher education on campus.

VIII. Old Business

IX. New Business

X. Announcements

- A. Youth Voices Conference is on May 2, 2024 at the Student Union Social Hall from 4-8PM. English education expecting 400 people to attend with 80 students presenting their projects at the conference. All are welcome.

XI. Adjournment (2:30) 2:30 PM

- A. Motion – Judy H.
- B. Seconded -Judy D.

Respectfully submitted by Kristen Pastore-Capuana

NEXT MEETING: May 10 @12:30 (Notetaker is David Wilson)

NOTE-TAKER LISTING for 2023-2024

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Contact Joe Zawicki [zawickj@buffalostate.edu] with any questions or concerns.

| <i>Meeting Date</i> | <i>Secretary</i> | <i>Department</i> | <i>Email</i> |
|---------------------------|-------------------------|-------------------|--|
| September 8, 2023 | Dana Serure | HSSE | seruredf@buffalostate.edu |
| October 13, 2023 | Jen Reichenberg | EEEL | reichejm@buffalostate.edu |
| November 10, 2023 | Kathy Doody | EXED | doodkr@buffalostate.edu |
| December 8, 2023 | Lisa Brosnick | CTSE | brosnil@buffalostate.edu |
| January 2024 – NO MEETING | | | |
| February 9, 2024 | Alex Allen | AED | allenar@buffalostate.edu |
| March 8, 2024 | Kristen Pastore-Capuana | ENG | pastorka@buffalostate.edu |
| April 12, 2024 | Victoria Furby | MUS | furbybj@buffalostate.edu |
| May 10, 2024 | David Wilson | MATH | wilsondc@buffalostate.edu |